

“The Quote”



www.westirondequoit.org

August 2021

Special Back to school edition; classes begin Wed., Sept. 8

Welcome back!

Welcome back to a fresh new school year and with it a new sense of hope and optimism for our future. This summer, our leadership team read a great article by teacher/educator and author, Zaretta Hammond, urging society to reframe the past year as something other than a deficit or loss. Instead, consider the knowledge our children gained from the experience. Didn't we all learn something? Learning happens regardless of setting – school, community or home – and the past 18 months offered unique lessons for everyone. We all grew in different ways.

Our job now is to accelerate their growth and apply our improved understanding of social-emotional learning, culturally responsive education and application of technology and restorative practices. As the saying goes, “The past is where we learn the lesson, the future is where we apply the lesson.”

Although the COVID-19 pandemic lingers, we have a vastly improved understanding of mitigating transmission and have adjusted accordingly. The Center for Disease Control (CDC) recommends masking as the most effective way to keep people safe. Although many are vaccinated, universal masking will be required indoors regardless of the transmission zone. Masking is hopefully a short-term inconvenience to safely reopen our schools fully. After the first quarter, we will reassess this and, based on the current transmission rate, make any appropriate changes aligned to the latest CDC recommendations. A full description of our reopening plans



continued on page 10

Strategic Plan in Motion

We know that life can take you in unexpected directions at the turn of a dime. Let COVID-19 serve as our example. A sound and well-informed plan helps us all to stay focused as the world evolves at a rapid pace. This spring, a team of more than 30 people joined the University of Rochester Warner School of Education to review our practices, history, data, and feedback to create just that. In September, we will launch a fresh, new five-year strategic plan to keep us on task. This plan prioritizes our four key focus areas and goals:

- **Curriculum:** Promote excellence, equity and inclusion through a viable and guaranteed curriculum.
 - **Instruction:** Establish instructional practices to ensure success for all learners.
 - **Implementation Systems:** Ensure alignment, diversity, equity, inclusion, and access across all systems in West Irondequoit.
 - **Well-being of self and community:** Create a welcoming and inclusive community where all members are valued and the wellness of everyone is at the forefront.
- Expect to learn more details about how we will put this plan into action in the coming year. To review the complete 2021-2026 WICSD Strategic Plan, visit the district website at westirondequoit.org.

continued on page 6

More news inside...


Dignity for All Students Act.....	2
Leadership Updates at West Irondequoit.....	3
Attendance Policies.....	7

Food Services News	11
Stay Connected with West Irondequoit.....	15
School Calendar	19



What is DASA? Dignity for All Students Act

In accordance with NYS Education Law, the Board of Education has adopted West Irondequoit CSD Policy #3171, to provide a framework of support in order to continue to maintain a culture and climate of mutual respect in our schools. Additionally, the Code of Conduct provides expectations for students, staff and residents as they work, volunteer and visit our schools.

In each school, a DASA Coordinator is thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (identity or expression) and sex. The coordinators are available to assist families with any concerns. 

Our DASA Coordinators are:

Irondequoit High School

Principal Alecia Zipp-McLaughlin
585-336-2911 / alecia_mclaughlin@westiron.monroe.edu

Dake Junior High School

Principal Maryanne Heiman
585-336-2960 / maryanne_heiman@westiron.monroe.edu

Iroquois Middle School

Principal Christian Zwahlen
585-336-0804 / christian_zwahlen@westiron.monroe.edu

Rogers Middle School

Principal Christine Brown Richards
585-336-4717 / christine_richards@westiron.monroe.edu

Briarwood School

Principal Brenna Farrell
585-336-1610 / brenna_farrell@westiron.monroe.edu

Brookview School

Principal Alicia Spitz
585-336-1630 / alicia_spitz@westiron.monroe.edu

Colebrook School

Principal Brenna Farrell
585-336-1600 / brenna_farrell@westiron.monroe.edu

Listwood School

Principal Kelly Santora
585-336-1640 / kelly_santora@westiron.monroe.edu

Seneca School

Principal Alicia Spitz
585-336-1620 / alicia_spitz@westiron.monroe.edu

Southlawn School

Principal Kelly Santora
585-336-4753 / kelly_santora@westiron.monroe.edu

DASA Compliance Officers


Michelle Cramer
Assistant Superintendent for Human Resources
585-336-2995 / michelle_cramer@westiron.monroe.edu

Kimberly Schon
Director of Athletics
585-336-3006 / kimberly_schon@westiron.monroe.edu

James Brennan
Assistant Superintendent for Finance
585-336-2993 / james_brennan@westiron.monroe.edu

Christina Miga
Assistant Superintendent for Instruction
585-336-2981 / christina_miga@westiron.monroe.edu

Directory

A directory is available at www.westirondequoit.org. Click on "Directory" and then "Staff Directory". You can find an employee when searching by name, building or position. 

Code of Conduct

A summary of the West Irondequoit Central School District's Code of Conduct will be mailed to all parents/guardians. Copies will also be distributed to all students during September. The entire Code of Conduct is posted on the district website. Copies are available in each school. This document, adopted July 26, 2001 in accordance with Section 2801 of the Education Law, and reviewed annually, governs the conduct of students, faculty and other staff, and all other persons whether or not their presence is authorized, and also pertains with respect to any other premise or property under control of the District used in teaching, administrative, service, cultural, recreational, athletic and other programs and activities.

Please review the contents of this important document and share it with your child in an effort to support compliance and positively influence a school culture promoting teaching and learning. It is suggested that you retain your copy for future reference.

Leadership Updates at WICSD



Jennifer Brooker



Kim Cristal



Barb Harford



Orlando Marrero



Casey Nelan



Christine Brown
Richards



Cecilia Young

Jennifer Brooker: Assistant Principal, Dake Jr. HS

Mrs. Brooker has served in West Irondequoit for 22 years, including the past seven as the district's K-12 Science Curriculum Supervisor. She began as a science teacher from 1999-2006 and was the K-6 math and science curriculum supervisor from 2007-13. She holds Bachelor of Science (Nazareth College) and Master's degrees (Rensselaer Polytechnic Institute). Mrs. Brooker also earned a Certificate of Advanced Study from SUNY Oswego. She resides in Penfield with her husband, Paul, their two children, Paul (age 13) and Anna (7) and their dog, Einstein.

Kim Cristal: K-12 Director of Humanities

Ms. Cristal is the K-12 Director of Humanities, a new position. She previously served as the district's K-12 Social Studies Curriculum Supervisor and was Interim K-6 Director of Instruction earlier this year. She graduated from Brandeis University with a Bachelor of Arts in history and earned a Master's degree in American history from the University of Rochester. She formerly worked in the Penfield CSD (eight years), at Patapsco High in Maryland and was the Director of Education at the Sylvan Learning Center. She resides in Penfield with her husband, Ari Elliot, and their son, Evan.

Barb Harford: Assistant Principal, Irondequoit HS

Ms. Harford has been the district's K-12 Mathematics Curriculum Supervisor in since 2016 but moves to IHS, where she will handle Grades 9 & 11. She previously taught at Lyons (10 years) and Honeoye Falls-Lima (7). In Webster, she was a high school Assistant Principal, K-12 Math Supervisor and Director of Instructional Technology and ENL (9 years). She also was an Interim Executive Director of Equity and Placement in the Rochester School District (2 years). Barb lives in Victor on family farmland and has two grown sons, Dylan and Alec, who live in Rochester.

Orlando Marrero, Ed.D: K-12 Director of STEAM

Dr. Marrero was appointed on Aug. 12 and started Aug. 30. STEAM stands for Science, Technology, Engineering, the Arts and Mathematics. He has been an Assistant Principal at Greece Odyssey since 2018 and before that taught physics, science and chemistry at East High School, University Preparatory Charter School for Young Men and Edison Tech. He earned his doctorate in Education and his Master's from the University of Rochester. He holds a Bachelor of Science from the University of Puerto Rico, where he grew up. He also earned an

advanced certificate from UR in building/district leadership and worked on fellowship there. He and his wife, Eliany, live in Henrietta with their son, Antonio.


Casey Nelan: Assistant Principal, Irondequoit HS

After serving as Interim Assistant Principal at IHS last year (grades 10 & 12), Ms. Nelan was appointed for this full-time role in August. The Bloomfield native has worked in the district for 20 years, starting at Dake Jr. HS (six years) and then IHS ever since. She taught English (7-12), served as the English Contact Teacher, Summer School Principal and as a substitute in the Advanced Placement office. Ms. Nelan holds a Bachelor's degree in English Literature from Nazareth and a Master's in Liberal Arts from Brockport as well as a Certificate of Advanced Study. She lives in Webster.

Christine Brown Richards, Ed.D: Principal, Rogers MS

Dr. Brown Richards was appointed on Aug. 12 and expects to start Sept. 13. The Rochester native is currently an Assistant Principal for Wayne-Finger Lakes BOCES. Prior to that, she worked in the Rochester School District for 17 years, starting as a K-8 school counselor. She served as an Assistant Principal and Supervising Director of Youth Development and Family Services. She started her career at the Villa of Hope in Rochester. Dr. Brown Richards owns certifications in Diversity, Equity and Inclusion (University of South Florida) and Family Engagement (Harvard), among others. She earned a Doctorate from St. John Fisher, Master's from the University of Rochester and Bachelor's from Central State University. She is a wife and mother of four children, including two Gates Chili graduates.

Cecilia Young: Director, Teaching Learning Center

Mrs. Young is the new Director of the Teaching Learning Center at the Evans & McGraw building. She has taught Regents Chemistry (grades 10-12) for four years at IHS and has been a NYS Master Teacher Finger Lakes Region since 2016. Mrs. Young is a member of West Irondequoit's Curriculum Council and since 2011 has led the American Chemical Society Committee for the Rochester area awards. Prior to IHS, she taught general and Advanced Placement Chemistry at Wayne for four years. She earned a Bachelor of Science degree from St. John Fisher and Master's from SUNY Brockport. A Webster Thomas graduate, Mrs. Young and her husband, Tristan, live in Irondequoit. 

Safety: Know your speed

The Town of Irondequoit's speed limit laws, including many in zones around our schools, have been in place for more than three years and have reduced speeds on most roads throughout the town to 30 miles per hour and 20 in school zones during school hours. According to the Town of Irondequoit website, below are the speed limits:

25 mph school speed zones (during school hours only)

- **Seneca School:** The portions of Thomas Ave. & St Paul Blvd. near the school
- **Rogers School:** The portions of Seneca Ave. near the school

Note: most Irondequoit schools already have school speed zones on town (local) roads.

Town roads near schools - 25 mph

Additionally, many of the town roads near schools have been reduced to 25 mph.

West Irondequoit Central School District

- **Dake Jr. High/ Irondequoit High:** Biltmore Dr., Hoover Road, Gardham Road (both North and South of campus), Winona Blvd.
- **Listwood School:** List Ave.
- **Rogers/Southlawn schools:** Burwell Road, Northfield Road, Rawlinson Road
- **Briarwood School:** Briarwood Drive, Somershire Drive
- **Brookview School:** Brookview Drive
- **Iroquois/Colebrook Schools:** Colebrook Drive, Washington Ave., Cinnabar Road, Shorewood Drive

Roads lowered to 30 mph

- **Cooper Road:** Entire road (20 mph in front of IHS)
- **Titus Ave.:** Between Gardham Road and St. Paul Blvd.
- **St. Paul Blvd.:** North of Pattonwood Drive in Summerville neighborhood



The West Irondequoit PTSA needs you to become a member!

Purchasing a WICPTSA memberships means you are:

- Making a difference in the lives of all children and youth in our community.
- Promoting quality education and a meaningful partnership with parents and administration.
- Funding family events, scholarships, and cultural arts opportunities at all our schools.
- Being an advocate for appropriate legislation to improve laws, policies and conditions on behalf of children in both Albany and Washington.
- Obtaining available information, news, and services to keep you informed of key issues affecting your children.
- Encouraging community involvement.
- Fostering a healthy environment and safe neighborhoods.

It does NOT obligate you to volunteer although we would LOVE your help if you're interested! It does entitle you access to the yearly WICPTSA district activities calendar. It includes event information for all 10 schools, the Board of Education, plus Community and PTSA events, as well as school holidays, half days and building letter days.

We have realized during COVID that our printed calendar was not of much value with an ever changing world affecting school events. With the hope of increasing membership and keeping information current, the 2021-22 calendar will be available exclusively on the WICPTSA website to PTSA members only via secure link. Families will still have the option to print the calendar, if desired. This will allow members a chance to view it from their mobile devices. Members will receive an access code after purchasing a membership online. Our goal is for every family in our district to join PTSA. If we have learned anything over the past year, it's that we can do more together than apart. **To join, go to: <https://wicptsa.memberhub.store/>**

We are anticipating the calendar and our new website to be available by September 1, 2021. Check us out at: www.wicptsa.org. If you have any questions on membership or volunteer opportunities, please reach out to Colleen Smith, WICPTSA Membership Chair at colleenclairesmith@gmail.com.

Please join us in welcoming our new WICPTSA Executive Committee members for 2021-2022:

- | | |
|------------------------------------|---------------------------------|
| Julia Boland – President | Melissa LeVesque – Treasurer |
| Erica Kane – VP School Affairs | Katie Copland – Secretary |
| Nicole Raisanen – VP Admin Affairs | Bridget Harris – Past President |

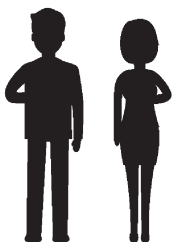
Parent/ Guardian on Active Duty in the Armed Forces

In an effort to better serve students, the United States Department of Education, under the Every Student Succeeds Act (ESSA), now requires school districts to identify the students with parents and/or guardians on active duty in the Armed Forces. Active duty is defined as full-time duty in the active military service of the United States. If you are a parent/guardian on active duty, please notify Jane Csaszar, West Irondequoit's District Registrar, by email at jane_csaszar@westiron.monroe.edu or phone at (585) 336-6743.

Employment Opportunities at our schools

Employment opportunities are posted on our website at <https://www.applitrack.com/westirondequoit/onlineapp/default.aspx>, and applications should be submitted online.

Current openings include substitute teachers, clerical help, lunch monitor, food service and security.



Right to Refuse Photo/Video of Your Child

There are times when the West Irondequoit Central School District or the media take photographs of and/or video of our students and also interview our students. It could be to publicize an activity or event or to honor achievement. The student photo and/or interview may be used internally or externally outside of the WICSD in print and/or electronic form and/or on the Internet. Sometimes the media simultaneously publishes student interviews and/or pictures on its own sites.

If you do NOT want your child to be interviewed and/or your child's photograph to be released/posted and/or his/her name released in print and/or electronic form and/or on the Internet, please sign and return the form below. Additionally, please know that the news media is legally entitled to take photos during events of public interest such as board meetings, athletic events or activity where students are present even if the parent has not granted permission.

The District is required to allow student teachers to videotape themselves providing instruction in a classroom to meet their instruction component for their teaching certification. The video is confidential and is not subject to viewing or disclosure to an individual or entity, other than the student teacher applicant and relevant personnel. This is an exception to parental consent for release of education records under FERPA per New York State Law.

Right to Refuse Photography 2021-2022 School Year

I, as parent/guardian of my child, **WITHHOLD CONSENT** for my child to be interviewed and/or photographed by West Irondequoit CSD and used in print and/or electronic form.
I understand that any outside news media may still take and use photos of my child.

Child's Name

Child's School

Parent Name

Parent Signature

Send requests to:

Office of Public Information, West Irondequoit CSD
321 List Avenue, Rochester, NY 14617



Board of Education Update

Our Board of Education is comprised of seven residents who are elected by the community. It meets twice monthly. Business meetings are on the third Thursday of the month (unless otherwise indicated). Board “study sessions” are the first Thursday each month. Meeting dates, times, locations, agendas, minutes and more are posted on the district website. Meetings are open to the public and public comment

is available at all meetings. Contact District Clerk, Patricia Kelly, at (585) 336-2983 or patricia_kelly@westiron.monroe.edu with questions. Below you will find some thoughts from our first-year Board president, second-year vice president and two newest members who were elected to a three-year term last May.



Mrs. Ann Cunningham
President, Board of Education

“It is once again an honor to serve the West Irondequoit community. After a challenging year and a half, the board’s top priority is to ensure our schools are as welcoming, safe and healthy as possible. That includes setting policies for a safe

return to the classroom, our continued commitment to the social and emotional well-being of students and staff and our district’s work in the areas of diversity, equity and inclusion. This year we will also support the implementation of our five-year Strategic Plan. We are excited to begin sharing that work with all involved. As always, please feel free to contact me or any of our board members with questions or concerns.”



Mr. Justin Connor
Member, Board of Education

“My goal is to work closely with board members and the administration to grow and improve our district, to not just carry on a legacy of quality education, but to expand upon it. My focus will be to help us represent and mirror the community,

to emphasize diversity and inclusion in order to provide equity for all students. Promoting diversity in our faculty and staff will drive inclusion for our students, advancing opportunity for everyone and ensuring success for the district.”



Mr. Matthew Metras
Vice President, Board of Education

“Last school year was one of the most difficult public education has faced, and all indications are that this year may be equally challenging. But with challenge comes opportunity, an opportunity to examine things that previously may have been

taken for granted. Navigating a pandemic is not an excuse to stop moving the district forward. We must continue our work in diversity, equity, inclusion, so all students can learn in an environment that is both emotionally AND physically safe. I am honored to serve again as Vice President of the board as we begin the implementation of our five-year Strategic Plan. I look forward to welcoming our students back to the classroom as we embark on this year together.”



Mrs. Rosa Vargas-Cronin
Member, Board of Education

“It is my honor to serve the West Irondequoit community. Looking back at the most challenging school years I have experienced as a mother, educator and community member has given me the determination to make this year a

success. Together as a district, we will be prepared to face the challenges before us. My top priorities are to listen and learn the best ways to meet the needs of all our families. Our strengthened social-emotional curriculum will facilitate the path to our students’ healthy mental well-being. Now more than ever, we must build upon the wonderful diversity in our community and assure that we all feel included and respected.”

Strategic Planning *(continued from cover)*

As you can see, the COVID-19 pandemic has not deterred our efforts to secure a comprehensive and inclusive education for all students. We remain dedicated to our longstanding district mantra that states, “Each child belongs to all of us.” This commitment means we will

always take a personal approach to connect with every child and you. We invite conversation and will continue to take note of the lessons we learn every day.

Our Attendance Policies

West Irondequoit's attendance policy reflects the Board of Education's belief that attendance and achievement are directly related, and that students, parents, and the district all share responsibility for assuring high levels of student attendance. This summary is intended to inform you of the key features of the policy and related procedures.

General

The attendance policy (and its accompanying regulations) provide for a number of components:

- Classification of absences as "excused" or "unexcused" (see below)
- Establishment of a comprehensive register of attendance in each building
- The promotion of incentives for good attendance and disincentives for excessive absence
- Procedures for parent involvement and for school-parent communication regarding attendance issues
- Procedures for school-parent collaboration in addressing excessive absence
- The possible denial of credit (for high school level courses) as a consequence of excessive absence (see below)
- Procedures for annual review and, where necessary, improvement of the district's attendance policy

Classification of Absences

Each student absence, tardiness, and early departure from scheduled instruction will be classified and recorded as "excused" or "unexcused" based on the reason for the absence.

Excused absences may be for the following reasons:

- Personal illness or hospitalization
- Medical or dental appointment that can not be scheduled outside school hours
- Death in the family
- Religious observance
- Legal obligation (i.e., required to be in court)
- Authorized school activity (e.g., field trip, music lesson)
- College visits
- Other reasons as may be approved by the principal and are consistent with the intent of the policy

Absences for any reason other than those listed above are unexcused. Such absences include, but are not limited to:

- Family vacation
- Oversleeping
- Babysitting
- Car trouble
- Take your child to work day
- Truancy/class cut
- Other

Communication

Prior to any absence (or as soon thereafter as possible) parents should call their child's school to report the absence (full or part day) and to indicate the reason for it. Phone numbers and specific directions for reporting absences appear in each school's student/parent handbook and on the district's Web site at <https://www.westirondequoit.org>. The school will promptly notify parents of any unaccounted absences from school or class. In addition, school officials in all buildings will work closely with parents to intervene in cases where excessive absence is a concern.

Attendance and Course Credit

For courses that carry a unit of credit toward graduation (all IHS courses and some at Duke), the district requires students to attend no fewer than 85 percent of the scheduled class meetings. For students whose attendance falls below 85 percent in a course, regardless of the reasons for absences, credit for the course may be denied.

When a student's pattern of absence could lead, if continued, to loss of credit, school officials will notify parents and collaborate with them in steps designed to improve attendance and avoid denial of credit. Prior to any denial of credit, these steps will include an attendance hearing to review the circumstances surrounding the excessive absence and to determine whether course credit should be allowed or denied. While credit could be denied when attendance falls below the 85 percent threshold regardless of the reasons for the absences, principals are authorized to consider those reasons-excused and/or unexcused-along with other circumstances, in rendering a decision.

Policy Availability

West Irondequoit's attendance policy and its related procedures follow the guidelines set forth by the New York State Commissioner of Education.

Parents who would like a full copy of the district's attendance policy and its accompanying regulations should contact Mrs. Patricia Kelly, District Clerk, 321 List Avenue, Rochester, NY 14617 585-336-2983
Patricia_Kelly@westiron.monroe.edu
Policies (#7120 and #7140) are also available on our website: www.westirondequoit.org.

Child Abuse Hotline

The NYS Office of Child and Family Services operates a toll-free telephone number to receive reports of child abuse or neglect. The number is 1-800-342-3720. The Office of Child and Family Services website can be accessed here: <http://ocfs.ny.gov/main/cps/faqs.asp>

La Oficina de Servicios para Niños y Familias del Estado de Nueva York opera un número de teléfono gratuito para recibir informes de abuso o negligencia infantil. El número es 1-800-342-3720. El Sitio Web de La Oficina de Servicios para Niños y Familias se puede acceder aquí: <http://ocfs.ny.gov/main/cps/faqs.asp>





COMMUNITY EDUCATION: Excellence in Education for All Ages!

West Irondequoit’s Community Education office is located on the second floor of Irondequoit High School inside the Athletic Department’s office (room number 2094) and its seasonal catalogue – fall, winter, spring and summer – is mailed to residents. For information on programs or how to register, please call (585) 336-3014.

View the Community Education catalogue online by typing this URL into your browser: bit.ly/CommunityEd_WI. You can also find it via the District website at westirondequoit.org, then click on the PARENTS/COMMUNITY tab.

For more details, you also may contact, Ms. Katie Tytler, Director of Community Education, at the number above or via email at katie_tytler@westiron.monroe.edu.

Community Education offers:

- K-6 Extension Program (before/after school care)
- Aquatics
- Permit Testing, Prelicensing
- Art
- Recreational Activities
- First Aid, CPR, Safety classes
- Parent & Child classes
- Health classes
- Wellness classes



For times and classes for lap swim (morning/evenings), family swim and swim lessons, please check the website. Due to COVID-19, driver’s education is still on hold, and so is use of the fitness at Irondequoit High School. Thank you for your patience. 🗨️

2021 - 2022 Crossing Guard Times and Locations

Irondequoit Police Department Crossing Guard Coordinator: Mary Beth Egeling / 585-336-6000 x 2236

TIMES	SCHOOLS	LOCATION
7:45 - 8:20 / 2:35 - 3:05	Iroquois/Colebrook	Pattonwood @ St.Paul Blvd.
7:45 - 8:20 / 2:35 - 3:05	Iroquois/Colebrook	Washington @ Lakeshore
7:50 - 8:30 / 2:20 - 2:50	Iroquois/Colebrook	Washington @ Colebrook
7:50 - 8:30 / 2:20 - 2:50	Iroquois/Colebrook	Shorewood @ Colebrook
7:50 - 8:30 / 2:20 - 2:50	Iroquois/Colebrook	St. Paul Blvd @ Colebrook
8:00 - 9:00 / 2:20 - 3:30	Seneca/ Iroquois/Colebrook	St Paul Blvd. @ Thomas Ave
7:50 - 8:20 / 2:20 - 3:00	Listwood	List @ Pinegrove
7:50 - 8:20 / 2:15 - 2:45	Listwood	List @ Hoover
7:20 - 8:05 / 2:45 - 3:15	IHS/Dake Jr. High	Cooper Rd @ Thornchliffe
7:20 - 8:05 / 2:45 - 3:15	IHS/Dake Jr. High	Cooper @ Genrich’s
8:15 - 9:00 / 3:00 - 3:35	Briarwood/Rogers	St. Paul @ Thorncliffe & Chestnut Hill
8:15 - 9:00 / 3:00 - 3:35	Briarwood/Rogers	St Paul @ Briarwood Path
8:15 - 8:50 / 3:05 - 3:45	Southlawn/Rogers	St.Paul @ Armstong & Westbourne
8:30 - 9:00 / 3:00 - 3:30	Southlawn/Rogers	Seneca @ Rawlinson
8:30 - 9:05 / 2:55 - 3:25	Southlawn/Rogers	Oak Lane @ Northfield
8:15 - 8:55 / 3:05 - 3:45	Rogers/Southlawn	Titus @ Seneca
8:25 - 9:00 / 3:00 - 3:35	Brookview/Rogers	Hudson @ Brookview
8:20 - 8:55 / 3:00 - 3:35	St. Kateri/Rogers	Portland @ Coronado
8:15 - 9:00 / 3:05 - 3:45	Rogers/Southlawn	St. Paul @ Titus

Keeping students safe during the cold

Each year, we receive questions regarding outdoor play at recess for students during the winter season. Printed below are the guidelines that we follow to ensure the safety of our students while allowing them time during the school day to enjoy outdoor physical activities. These guidelines have been prepared by Larry Denk, M.D., School Physician, and Mary Lou Popolizio, M.S., PNP School Pediatric Nurse Practitioner.

If children are properly clothed, they can participate in safe, vigorous play in an outdoor environment in most weather conditions. Increased caution is necessary, however, due to a large body surface area to weight ratio. During cold temperatures less than 20 degrees F, children are at risk of cold-related injury. In particular, the younger the child, the less physical adaptive reactions they have to cold stress. Shivering is one physical adaptive mechanism that alerts caretakers to the negative effects of cold exposure on the child. However, children can safely play outdoors in cold temperatures over 20 degrees F if properly dressed.



For elementary school-aged children we are concerned about periods of inactivity while outside. Therefore, we have chosen a temperature of 20 degrees F or higher for allowing children to be outside for a planned or structured sedentary activity (including standing in line). This does not apply to individual children who choose to stand around or sit around at a time when there is opportunity for play and running around; such children will be encouraged to be active at all temperatures. School personnel will not plan sedentary activities in cold weather and will not expect students to be inactive while outside in cold weather. When outdoor temperatures and wind chill factors are greater than or equal to 20 degrees F, children will be allowed to play outdoors with adult supervision if adequately dressed with hats, mittens or well insulated gloves, and boots. This applies to all children who are physically well enough to attend school.

West Irondequoit will continue to follow the advice of the Monroe County Department of Public Health in using -25 degrees F wind chill as the threshold for closing schools due to cold. As always, parents may choose to keep their children home on any day they deem too dangerous for travel. 📄

Prevention of Cold Related Injury

- Keep hands and feet dry.
- Use mittens instead of gloves.
- Apply clothing in multiple layers.
- Avoid tight clothing.
- Increase fluid and calorie intake in cold weather.
- Cover lips with plain petroleum jelly to decrease risk of chapping.
- Wear a scarf around the nose and mouth to allow re-breathing of warmer air.
- Wear hats to prevent heat loss.
- Head covering should protect sensitive ear tissue.

Emergency Closing Procedures

There may be times, due to adverse weather or other emergencies, when it will be necessary to close one or more schools. In order to inform the community, the district will contact parents via our automated phone/text system using numbers provided by families at the start of the school year. We will also alert **major television and radio channels (TV 8, 9, 10, 13, 31 and 1180 AM and 1370 AM)** with details of the situation.

If the determination to close is made before the opening of school, every effort will be made to notify families by 6:00 a.m. There may be occasions when the start of school is delayed. For example, a one-hour delay would mean that schools would open one hour later than the normal schedule. Buses would pick students up one hour later. The school day would end at the regularly scheduled time.

Should it be necessary to close school during the day, the district will take actions to ensure the safety of children and staff, and parents will be notified using our automated phone/text system. The following procedures will apply:

K-8: Parents must fill out and return an Emergency Notification Form in September. It is crucial that we always have correct, up to date phone numbers. If the principal feels that

students can reach their destination safely, students will be released in accordance with instructions on each child's emergency form.

Review with your child the procedure to be followed if s/he arrives at home and you are not there. If conditions permit, busses will be available to transport students who regularly ride the bus.

9-12: Students (except handicapped students requiring transportation) who feel that they can reach their destinations safely will be dismissed. All other students will remain in school until satisfactory arrangements can be made.

Please review with your children, neighbors and relatives the plans you have pre-arranged, should an early dismissal or emergency school closing occur. It is crucial that parents understand the emergency notification procedures we are using and that you think about how you and your children will respond under these rare conditions. We appreciate your efforts to keep your child's emergency plan up-to-date as family schedules and circumstances change. 📄



West Irondequoit Offers Before and After School Childcare

Offered through West Irondequoit Community Education, the K-6 Extension Program provides children in grades K-6 with a safe, secure and enriched environment before and after their school day. All interactions and activities will adhere to the latest COVID-19 safety guidelines employed by the West Irondequoit CSD. The before/after program to start this school year will be offered every weekday.

Activities include:

- indoor and outdoor play (weather permitting)
- homework assistance
- independent reading
- board games
- crafts and more!

Children receive a healthy snack during the afternoon session.

HOURS & LOCATIONS

Iroquois Middle School
150 Colebrook Drive
7:00 a.m.—8:30 a.m.
2:30 p.m.—6:00 p.m.

Rogers Middle School
219 Northfield Road
7:00 a.m.—9:00 a.m.
3:00 p.m.—6:00 p.m.

PROGRAM

Morning

- Quiet socialization, homework, board games

Afternoon

- Snack
- DEAR time (Drop Everything And Read), homework
- Recreation, arts & crafts, board games

FEE

Cost is \$60 per week per child AM only, \$85 per week per child PM only, \$110 per week per child for both, to be paid monthly. A 10% discount is offered for families who enroll more than one child. Cash, checks, Visa and MasterCard are accepted for payment. The Community Education Department is self-supporting.

Students who attend Briarwood, Brookview, Southlawn and Rogers Schools attend the Rogers Middle School site.

Students who attend Colebrook, Listwood, Seneca and Iroquois Schools attend the Iroquois Middle School site. An extension staff member meets Colebrook students at their school and walks with them to Iroquois School. An extension staff member meets Southlawn students at their school and walks

with them to Rogers School. All other students are eligible for district transportation. Arrangements for transportation must be made by the parent; contact the transportation office at 585-336-2992. Iroquois and Rogers students may participate in after school activities and join our program when the activities end. Parents must pick up their children at the conclusion of the program each afternoon.

The Community Education K-6 Extension Program follows the West Irondequoit School District calendar and is not able to provide care during school holidays. If schools are closed due to the weather or other extenuating circumstances, the extension program will also be closed.

Registration packets are available in the Community Education Office (585-336-3014), the District Office, in K-6 schools and on the district website at www.westirondequoit.org.

Darlene Martorana
K6 Extension Program Coordinator
Darlene_Martorana@westiron.monroe.edu

Katie Tytler
Director of Community Education
Katie_Tytler@westiron.monroe.edu

Welcome Back! *(continued from cover)*

is available on our website. We rejoice in our gains in the past year and celebrate welcoming all students back to full in-person instruction five days every week.

CULTURALLY RESPONSIVE EDUCATION

The New York State Education Department (NYSED) defines culturally responsive-sustaining education as a developmental perspective that recognizes multiple expressions of diversity and regards them as an asset for teaching and learning. Interwoven into lessons from COVID, we've also made significant gains to incorporate the four principles of culturally responsive education. They include cultivating welcoming and affirming classrooms with high expectations for all children committed to delivering a racially, culturally, and linguistically diverse curriculum through ongoing professional development. As outlined by the NYSED, infusing these

tenets into our daily classroom practice will ensure we connect with, affirm all students and empower them to be active change agents who positively contribute to the welfare of themselves and others. Now more than ever, making sure that every student belongs to a welcoming school that nurtures their sense of self and inspires them to be their best remains our call to action. Please watch our school and district communications for ongoing information about culturally relevant education in West Irondequoit.

In partnership,

Aaron R. Johnson, Ed. D
Superintendent of Schools



Food Services

Betsy LoGiudice, School Lunch Director

Phone: (585) 336-2953

Email: betsy_logiudice@westiron.monroe.edu

Click **FOOD SERVICES** at westirondequoit.org for school sites/MENUS

The federal government has extended its program for free breakfast and lunch for all students until June 30, 2022. All students opting for a free breakfast or lunch must take all the meal components required. Any lunch items bought a la carte (including milk only purchases for 50 cents) are NOT covered under the waiver and must be paid for. This also includes snacks, doubles, water bottles and ice cream.

Payment Options

Meals or milk can be prepaid online or with cash/check on site. Prepayment allows lines to move more quickly, giving students more time to enjoy meals.

1. Online: Go to westirondequoit.org and click the FOOD SERVICES Quick Link, then the MySchoolBucks logo. At that site, create your account and add money to your child's school meal account. You need your child's name, student ID number and 14617 zip code. IDs are on your child's schedule and available from the school secretary. **Sign up for email reminders so you know when your account is low!**

2. By check or cash: Make checks payable to "The School Lunch Fund." Write your child's full name and student ID number on an envelope. Put the cash/check in it. Envelopes can be dropped off at the school's main office, with a teacher or given to Food Service personnel. The entire amount enclosed will be applied to the student account, which rolls over year to year.

Things to know

- If you have more than one child in the district you can handle all online prepayments from the same account.
- Payments may be made through an existing PayPal account or with a major credit or debit card.
- A \$2.75 fee will be charged for a prepayment deposit transaction.

mySchoolBucks

Please note:
Milk still costs
50 cents

Studies show that students who eat a healthy breakfast are better able to focus. Schools that offer **breakfast on-site** often see a reduction in tardiness. Our breakfast consists of milk, juice, fruit & cereal. A hot item will be offered on select days.

Free and Reduced Meals Program

Details and applications for this program are included in this publication. We are asking families to continue to submit applications to West Irondequoit Food Services even in lieu of the 2021-22 free meal program because:

- If the federal government decides to release a new batch of P-EBT Food benefit cards during the pandemic, as it did last year, families may not qualify if there is not a current application on file.
- If the Federal government, at any point, decides to discontinue the free program for all.
- A current application will allow students to be temporarily eligible for the first 30 operational days of the next school year. This will give families time to put in a new application for next year once the reapplication process begins over the summer.
- Students who request fee waivers for things like AP exams/college applications won't qualify for the waiver if they don't have a current app on file.
Questions? Call Sarah Herbert (585) 336-3063

*Information subject to change based on safety guidance

National School Breakfast/Lunch regulations: Schools must offer a full cup of fruit with breakfast and students are required to take at least half a cup; at least half of the bread/grain offerings must meet the criterion for a whole-grain rich food; new sodium targets are in effect, lunches must contain 985-1080 mg. of sodium or less, depending on grade level; for breakfast, levels are 485-570 mg., or less (depending on grade); elementary schools can serve only water, milk, 100% juice (no more than 8 oz.), or 100% juice mixed with water.

Click the **FOOD SERVICES Quick Link** at www.westirondequoit.org for the full list



West Irondequoit Central School District

FOOD SERVICE OFFICE, Irondequoit High School
260 Cooper Road, Rochester, New York 14617-3125
Telephone: (585) 336-2993 • www.westirondequoit.org

Dear Parent/Guardian:

July 2021

Children need healthy meals to learn. West Irondequoit Central School District offers healthy meals every school day. Breakfast will consist of milk, juice, fruit and cereal. Meal costs: breakfast \$1.80; student lunch \$2.95; cost of milk only \$.50. Children from households that meet federal income guidelines (outlined below) are eligible free or reduced-price meals. **As of July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge. NOTE: If the student becomes eligible for free or reduced meal benefits, but decides they only want milk for their meal, they will be charged \$.50 per milk.** To apply for free or reduced price meals, submit a Direct Certification letter, **including your case number**, from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it and return it to **Sarah Herbert, WISCD – District Office, 321 List Avenue, Rochester, NY 14617** as soon as possible. Please refer to the guidelines contained in this letter when completing the application.

We cannot approve an application that is not complete, so be sure to fill out all required information.

- **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced-price meals. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Sarah Herbert, WISCD – District Office, 321 List Avenue, Rochester, NY 14617**
- **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in the household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving possible benefits.
- **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children who are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. If non-foster children in a foster family are not eligible for free or reduced priced meals, an eligible foster child will still receive benefits. We require documentation from the county/state regarding guardianship of a foster child.
- **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call **585-336-3063** or write **James Brennan, WISCD–District Office, 321 List Avenue, Rochester, NY 14617** to see if they qualify.
- **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this application.
- **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call **Sarah Herbert at 585-336-3063** if you have questions. *Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch at no charge.*
- **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application, using the current school year application, unless the school told you that your child is eligible for the new school year.
- **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- **WILL THE INFORMATION I GIVE BE CHECKED?** Yes, and we may also ask you to send written proof.

Food Services Info & Application

- **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
- **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to Mr. James Brennan, 321 List Avenue, Rochester, NY 14617, 585-336-2993.
- **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced-price meals.
- **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS THEIR COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to their basic pay because of his/her deployment and it wasn't received before he/she was deployed, combat pay is not counted as income. Contact **Sarah Herbert at 585-336-3063** for more information.
- **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

2021-2022 School Year INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED-PRICE MEALS

REDUCED PRICE ELIGIBILITY INCOME CHART

Reduced Price Eligibility Scale					
Reduced Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,828	\$ 1,986	\$ 993	\$ 917	\$ 459
2	\$ 32,227	\$ 2,686	\$ 1,343	\$ 1,240	\$ 620
3	\$ 40,626	\$ 3,386	\$ 1,693	\$ 1,563	\$ 782
4	\$ 49,025	\$ 4,086	\$ 2,043	\$ 1,886	\$ 943
5	\$ 57,424	\$ 4,786	\$ 2,393	\$ 2,209	\$ 1,105
6	\$ 65,823	\$ 5,486	\$ 2,743	\$ 2,532	\$ 1,266
7	\$ 74,222	\$ 6,186	\$ 3,093	\$ 2,855	\$ 1,428
8	\$ 82,621	\$ 6,886	\$ 3,443	\$ 3,178	\$ 1,589
Each Add'l person add	\$ 8,399	\$ 700	\$ 350	\$ 324	\$ 162

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete **one application for your household** and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number.

An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. **No application is necessary if the household was notified by the school that their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.**



Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any childcare provided or arranged, or any amount received as payment for such childcare or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should **not** be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2021, students in New York State that are approved for reduced price meals will receive breakfast and lunch at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include, but are not limited to: functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request the special meals modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal, State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

James Brennan, Assistant Superintendent for Finance

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

All-Access: Stay Connected with Happenings at Our Schools!

We have various communication platforms to help you stay connected with our schools. From the latest updates to videos and photo galleries, we are active on Facebook and Twitter to show you what is happening in our buildings and beyond. Our YouTube channel has more than 500 videos and our Transportation Page now allows you to do more digitally. Please visit the District website – www.westirondequoit.org – for the latest news. For more details, please read below.

Receive/submit transportation details online!

Parents/guardians can now submit ALL transportation forms/applications on our District site or print them from there. Find the TRANSPORTATION “Quick Link” on the main page. Families must have an Infinite Campus account (see below) to obtain transportation information, such as bus passes, route times and bus numbers.

Infinite Campus Parent/Student Portal

Infinite Campus is our student management system. Parents/guardians of all students can create an account that allows them to view schedules, attendance, report cards and teacher/transportation information. High school and junior-high students have accounts to view their own information. Login credentials are available from school main offices; parents must present ID to obtain them. If you registered in a previous year, your account stays active, and only one account is necessary for families with multiple children enrolled.

Broadcast Call System

Our Blackboard Mass Notification system allows us to contact families via phone/email/text when we need to communicate information immediately. Phone numbers are pulled from Infinite Campus using a secure system. Be sure that we have your most up-to-date information. The system will leave a voicemail message if you do not answer the call.

The Safe School Helpline

Let us know ANONYMOUSLY when you become aware of anything that threatens the safety of our schools. Anyone can call: Parents, Students, Staff

- Call: 800-4-1-VOICE ext. 359 / 800-418-6423 ext. 359
- Text: 66746, then type TIPS
- Website: safeschoolhelpline.com
- Facebook: [Facebook.com/safeschoolhelpline](https://www.facebook.com/safeschoolhelpline)




Check out their free mobile app (Apple or Android). 





FOLLOW US ON SOCIAL MEDIA

Connect on Facebook, Twitter, YouTube and Instagram

Follow our **DISTRICT** on:

-  West Irondequoit CSD
-  @WestIrondequoit
-  West Irondequoit CSD

Follow **IRONDEQUOIT HIGH SCHOOL** on:

-  @IrondequoitHS
-  Irondequoit HS Art



Follow **DAKE JUNIOR HIGH SCHOOL** on:

-  Dake Junior High School

Follow **ATHLETICS** on:

-  WIEagles

Follow **HELMER NATURE CENTER** on:

-  Helmer Nature Center
-  HelmerNature_WI

Follow the **WEST IRONDEQUOIT FOUNDATION** on:

-  West Irondequoit Foundation

Follow the **WEST IRONDEQUOIT ALUMNI ASSOCIATION** on:

-  IHS Alumni



West Irondequoit Foundation passes \$1 million in grants to district

Thirty-four years after being formed in 1987, the West Irondequoit Foundation has reached a once lofty milestone. The non-profit organization that benefits the West Irondequoit CSD has surpassed the \$1 million mark in funding for grants given to our district. This year's total of \$58,225 for four grants pushed the total to \$1,024,767.

The WIF raises money to underwrite grants for innovative projects, equipment and pilot programs that cannot be supported by the district's annual operating budget. All grants must be initiated by teachers or staff. Applications are submitted, reviewed and the WIF Board of Directors votes annually on which to approve. The 2021-22 grants are for:

- Games for decodable texts to support the science of reading (grades K-6)
- Diverse toys for kindergartners
- World Music Drumming training/lessons
- IHS Fitness Center Upgrades

For more information on the WIF or to donate online, visit its website westirondequoitfoundation.org. 



Student Health Information

The district's school health services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing health screenings as mandated by the State of New York.

Due to COVID-19, hearing, vision and scoliosis screenings will be waived for this school year unless such screening has otherwise been deemed necessary. However, typically the following is necessary.

Health Appraisals

New York State Education Law (section 903) requires a health examination for new entrants and students in kindergarten and grades 1, 3, 5, 7, 9 and 11. It is recommended that your child have the exam done by your primary care physician. If this isn't possible, an exam may be scheduled with the district's school physician, with your permission. Forms are available at school, in most physician's offices and at www.westirondequoit.org (see District/Forms and Publications).

NYS Education Law requires that body mass index (BMI) and weight status group be included as part of the student's school health examination. The BMI lets the health care practitioner know if the student's weight is in a healthy range or if it is too high or too low. A sample of school districts is selected each year to take part in a survey by the New York State Department of Health and must report information about student weight status groups. Only summary information is used. No names and no information about individual students is sent.

Hearing

(performed at school if not submitted by private physician)
Hearing screening for all newly entering students and for students in kindergarten and grades 1, 3, 5, 7 and 11.

Vision

(performed at school if not submitted by private physician)
Distance and near vision acuity for all newly entering students and for students in kindergarten and grades 1, 3, 5, 7 and 11. Color perception screening for all new entering students.

Dental Certificates

A dental certificate is requested for all newly entering students and for students in kindergarten and in grades 1, 3, 5, 7, 9 and 11. The form, available at school and at www.westirondequoit.org (see District/Forms and Publications), is to be completed by your child's dentist.

The New York State department of Health has provided the following list of dental providers that offer reduced fee screening if you have a need.

- Anthony L. Jordan Health Center: 585-423-5800
- Eastman Dental Center: 585-275-5051
- Eastman Dental at Highland: 585-341-6888
- Unity Hospital Rochester-Unity Dental Group: 585-368-3800

Scoliosis

(performed at school if not submitted by private physician)
Scoliosis (spinal curvature) screening for girls in grades 5 and 7 and boys in grade 9.

Additional Notes:

- Please review and complete the Confidential Student Health Information Update and the Authorization for Use or Disclosure of Protected Health Information that was sent home from your child's school.
- All medication (prescription /over the counter) must be delivered to the school by an adult and received by a nurse or administrator. Medication cannot be administered at school without a written order from the physician and written permission from the parent/guardian.
- If your child has a medical condition that prevents physical education participation, a medical excuse from the physician must be submitted to the school nurse.
- Please notify the school when your child will be late, absent or dismissed early.
- If your child has any special medical concerns or needs, please contact the nurse at your child's school. [📞](#)

New York State immunization requirements are listed here: www.health.ny.gov/publications/2370.pdf

Parents Have Right to Know Reviews for Teachers, Principals

The District's Annual Professional Performance Review (APPR) generates annual ratings for teachers and principals. Pursuant to Education Law 3012-d the District will, upon written request, release the final quality ratings to parents or guardians for each of their child's teachers and principal who are subject to 3012-d.

Upon receipt of a written parental request, the principal will forward the request to the Assistant Superintendent of Human

Resources, who will arrange to meet with the parent/legal guardian regarding the sharing of ratings. The Assistant Superintendent of Human Resources will take reasonable steps to verify the parental relationship, including, where appropriate, through photo identification and/or other means. If the Assistant Superintendent of Human Resources cannot verify the parental relationship through reasonable means, information tied to individual APPR ratings will not be released.

Final decisions regarding class placement are up to the principal; changes in teacher placement are extremely rare and are made on the basis of multiple considerations. APPR ratings and/or parental requests alone generally do not result in a change in placement. Parents or guardians may request information about the professional qualifications of their student's classroom teachers. Upon written request, the District will provide this information. [📞](#)

Fill out all bus/transportation information online

West Irondequoit's K-3 students and those who are eligible for transportation in grades 4-8 who are eligible should already have obtained bus schedules through our Infinite Campus Parent Portal. If you have not done so, please contact your student's school. The information within the Transportation tab of the Portal includes bus number, bus stop location and estimated times for pick-up and drop-off. For your convenience, transportation forms can be found and submitted through our website. They include childcare application, bus authorization release (K-3), Transportation Opt-Out form and applications for private-parochial-charter school students. Go to westirondequoit.org/transportation_department. Please note: No child in grades K-3 will be allowed to exit the bus without a parent or guardian present at the bus stop or visible from it unless a release form has been submitted. A student's morning bus number also may differ from the afternoon bus number. Some bus and safety rules to follow:

- Students should be at the bus stop at least five minutes prior to the scheduled bus arrival
- It's a parent/guardian's responsibility to get the student to and from the bus stop safely
- Students should observe the same conduct as in a classroom
- Students should stay seated while the bus is moving
- Students should never put their hands or arms outside a window
- No eating or drinking is allowed on the bus
- Cross the street ONLY when the driver has signaled to do so

If you have questions, call Transportation at 336-2992. 📞

TIPS FOR BUS RIDERS

- Wear your mask at all times
- Board the bus one at a time, keeping your distance
- We encourage siblings to sit together
- No eating or drinking while on the bus
- Remain seated until instructed

Parents' Bill of Rights for Data Privacy and Security

The West Irondequoit Central School District is committed to protecting the privacy and security of student, teacher, and principal data in accordance with local, state, and federal regulations and district policies. To this end, and pursuant to U.S. Department of Education (DOE) regulations (Education Law §2-d), the district provides the following Parents' Bill of Rights for Data Privacy and Security:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes, except for authorized school related purposes.
2. Parents have the right to inspect and review the complete contents of their child's education record.
3. The District has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the District:
 - a. All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date;
 - b. Student information is only accessible by those that are deemed warranted of having the information.
4. A complete list of all student data elements collected by the New York State Education Department (NYSED) is available for public review at:<http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>, or by writing to:

Office of Information & Reporting Services
New York State Education Department
Room 863 EBA
89 Washington Avenue
Albany, New York 12234.

5. Parents have the right to have complaints about possible breaches of students data addressed. Complaints should be directed to:

Director of Technology
West Irondequoit Central School District
321 List Avenue
Rochester, NY 14617

And/or to:

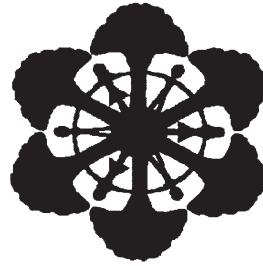
Chief Privacy Officer
New York State Education Department
89 Washington Avenue
Albany, New York 12234
cpo@mail.nysed.gov

This Bill of Rights is subject to change based on regulations of the Commissioner of Education and the NYSED Chief Privacy Officer. Changes/Additions are also anticipated as NYSED releases further guidance documents. 📞

Come See Helmer Nature Center

WICSD's outdoor classroom!

154 Pinegrove Avenue • 585-336-3035



Owned and operated by the West Irondequoit Central School District since 1973, the objective of Helmer Nature Center is to utilize the natural world as a classroom in order to provide practical, integrated learning opportunities, foster environmental awareness, and promote the concept of global stewardship for life-long learners.

Due to a generous bequest from Irondequoit resident Mrs. Elizabeth Merz, and on-going support from the WICSD and the community, Helmer Nature Center continues its 45-year tradition of providing hands-on learning opportunities to countless students from pre-school to adult each year.

Helmer Nature Center is both an outdoor classroom and an environmental resource for the entire community. It encompasses approximately 45 acres of land with trails that are open to the public daily from dawn until dusk. Students from schools throughout Monroe County visit the center for curriculum based lessons in the unique educational setting. The center offers after school programs, evening and weekend events, as well as several family festivals each year. *Please remember that HNC is a sanctuary for wildlife, so please keep your pets at home while visiting.*

Become a member of the nature center and support environmental education programming in our area. Receive discounts and complimentary tickets to most of HNC's events and programs, discounts on REAL maple syrup (locally made), one free snowshoe rental per year, our quarterly newsletter, the Ecolog and admissions and discounts to nature centers across the U.S.

Learn more about the center at www.westirondequoit.org under PARENTS/COMMUNITY tab. Visit us on Facebook for the most up-to-date information on events and much more, and follow us on Twitter at @HelmerNature_WI

Save the dates!

2021-2022 Events at Helmer Nature Center

Fall Harvest Festival

Sunday, October 10, 1-4 PM

Owl Prowls

Friday, October 22, 7-9 PM

Saturday, October 23, 7-9 PM

Snowshoeing

Saturdays in January and February

January 1, 8, 22, and 29

February 12, 19, and 26

1-3 PM

(No snowshoeing on Jan. 15 and Feb. 5)

Trees for Trails

Saturday, January 15, 10 AM-1 PM

Team Trivia

Saturday, February 5, 7-10 PM

Maple Sugar Open House

Saturday, March 19, 12-3 PM

Pancake Breakfast

Sunday, March 27, 10 AM-2 PM

Bloomin' May Baskets

Friday, May 6, 4-6 PM

2021 Fall Open Houses and Curriculum Nights for Parents

Briarwood

Curriculum Night

September 28 / 6:30 p.m.

Brookview

Curriculum Night

September 23 / 6:30 p.m.

Colebrook

Curriculum Night

September 30 / 6:30 p.m.

Dake Junior High

Parent Open House

September 21 / 6:30 p.m.

Iroquois

Curriculum Night

September 29 / 6:30 p.m.

Irondequoit High School

Parent Open House

September 23 / 6:00 p.m.

Listwood

Curriculum Night

September 30 / Time TBD

Rogers

Curriculum Night

September 29 / 6:30 p.m.

Seneca

Curriculum Night

September 22 / 6:30 p.m.

Southlawn

Curriculum Night

September 28 / 6:30 p.m.



West Irondequoit CSD 2021 – 2022 School Calendar

July

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31



Conference Day



First Day for Students



Holiday/Recess



Local/Regents Exams



Regents Rating Day

Sept. 1-3	Conference Day – No School K-12
Sept. 6	Labor Day – No School
Sept. 7	Conference Day – No School K-12
Sept. 8	School Opens – Grades K-12
Oct. 11	Columbus Day/Indigenous Peoples' Day – No School
Nov. 11	Veterans Day – No School
Nov. 12	Gr. K-4 Full Day Conference – No School K-4
Nov. 24-26	Thanksgiving Recess – No School
Dec. 24-31	Holiday Recess – No School
Jan. 3	School Resumes
Jan. 17	Martin Luther King Day – No School
Jan. 25-28	IHS Local/Regents Exams
Feb. 21-25	Winter Recess – No School
Mar. 18	Conference Day – No School K-12
Apr. 14	Gr. K-4 Half-Day -Parent-Teacher Conf. Day
Apr. 15-22	Spring Recess – No School
May 30	Memorial Day Recess – No School
June 15-23	Local/Regents Exams
June 20	Observe Juneteenth – No School
June 22	Last Day of School for Grades K-6
June 24	Regents Rating Day – Last Day Students/Faculty
June 25	Graduation - TENTATIVE

Faculty Days 187 Student Days 182

January

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

West Irondequoit Schools

Welcome. Nurture. Inspire.



BY THE NUMBERS

- 8** Of our 10 schools earned Top 20 status from *Buffalo Business First* magazine
- 94.5** Graduation rate percentage of Irondequoit High School Class of 2021
- 62** Percent of 2021 graduates who earned Advanced Regents diplomas (38% earned Regents diplomas)
- 89** Percent of 2021 graduates who accessed college coursework at IHS
- 5** Where Briarwood School is ranked by *Buffalo Business First* magazine among 162 elementary schools
- 21** Advanced Placement Courses offered
- 40** New York State Seal of Biliteracy recipients in 2020-21
- 14** Straight years named one of “Best Communities for Music Education in America” (20 of 22 years)
- 13** Consecutive years IHS has been a W!SE Blue-Star High School for Student Financial Literacy
- 8** Consecutive years IHS has been a W!SE National Top 100 school for Financial Literacy
- 4** World Languages offered: French, German, Italian, Spanish (and Russian as a 2021-22 elective)
- 2,472** National ranking for IHS by *Newsweek* for top STEM schools among 30,000 (puts IHS in top 8.2%)
- 1,823** Irondequoit HS ranking among 17,857 nationally by *U.S. News and World Report* (May 2021)
- 24** Number of IHS students who qualified for DECA’s 2021 NYS Career Development Virtual competition
- 185** Rank among 1,217 schools in New York State by *U.S. News and World Report*
- 1.85** 10-year average Tax Levy Increase (2012-13 to 2021-22)

ACHIEVING PEAK PERFORMANCE

- ◆ **Comprehensive education:** Comprehensive education: We offer one of the area’s most comprehensive high schools with programs in art, building trades, business, music, performing arts, technology and vocational automotive.
- ◆ **Neighborhood schools:** Average enrollment of 170 among our six K-3 schools.
- ◆ **Career Connections Program:** Helps students thrive in work-study jobs, internships & career shadowing.
- ◆ **Fine art:** Offer 16 courses in art; students regularly have work displayed in local exhibits.
- ◆ **Performing arts:** Traditionally 4 major dramatic presentations annually by IHS and Dake Jr. High students.
- ◆ **1:1 technology:** Laptop computers for grades K-12, a first, for the 2020-21 school year.
- ◆ **Professional development:** For 35-plus years we have provided a teacher learning center.
- ◆ **Athletics:** Varsity teams in 26 sports.
- ◆ **Unified Sports:** Inclusive co-ed basketball/bowling teams that unite students with and without disabilities.
- ◆ **Helmer Nature Center:** Our District-owned 45-acre “outdoor classroom” teaches environmental awareness to our students and is a widely used community asset offering exposure to woods and wetlands.
- ◆ **West Irondequoit Foundation:** Has awarded more than \$1 million in grants to the District for educational programs and equipment.

We believe that each child ... belongs to all of us.

Annual Written Notice Regarding Limited Disclosure of Directory Information

The Family Educational Rights and Privacy Act (FERPA), a federal law, generally requires that the District obtain your written consent prior to disclosing personally identifiable information from your child's/your education records (*to persons other than those with a legitimate educational interest*). The District may, however, disclose "directory information" for limited purposes without your written consent, unless you have timely advised the District of your decision to opt out of such disclosure(s) in whole or in part.


Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The District defines "directory information" to include only the following:

- name
- grade level
- dates of attendance
- photograph/image
- honors and awards received
- participation in officially recognized activities and sports

In accordance with FERPA and Board Policy No. 7241, "Limited Disclosure of Student Directory Information," the District's disclosure of directory information will be limited to specific parties and specific purposes only. Specifically, the District will include directory information in certain school publications, such as

the yearbook, honor roll and other recognition lists, graduation programs, sports activity sheets, and playbills showing your child's/your role in drama productions in a timely manner and without the necessity for requesting consent in situations in which it is expected that there would be no significant concern about invasion of privacy or any danger or harm from the disclosure. Unless the parent/eligible student opts out, the District will make the disclosure without obtaining consent. The District may also disclose directory information to outside organizations/parties without a parent's/eligible student's prior written consent but only for school-related activities or purposes. Examples of such outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The District shall not disclose directory information in any situation when a risk to student safety, risk of identity theft, or other harm to student(s) is reasonably perceived.

If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's/your education records without your prior written consent, you must notify the District in writing of such decision to opt out in whole or in part. Your written notice must be received by the Office of Public Information at 321 List Avenue, on or before September 30, 2021. 

Student Evaluation, Promotion and Placement

The West Irondequoit Central School District will comply with all state and federal laws and regulations regarding student evaluation, promotion, and placement.

Grade Promotion and Placement

Grade promotion and the placement of students within the District's instructional system will be at the discretion of the school administration and will be subject to review and change at any time. In making and reviewing placement decisions, the building administration will be guided by performance in class, past records, including various measures of student growth; parent and teacher recommendations, and any other appropriate sources of information. Final decisions will rest with the building administration.

Testing Program

The West Irondequoit Central School District utilizes various ability, achievement, diagnostic, readiness, interest and guidance tests for the purpose of complying with state and federal law and/or aiding the implementation of quality educational services.

Pursuant to New York State Education Law, the District will not

make any student promotion or placement decisions based solely or primarily on student performance on the state administered English language arts and mathematics assessments for grades 3 through 8. The District may, however, consider student performance on such assessments in making student promotion and placement decisions provided that multiple measures be used in addition to such assessments and that such assessments do not constitute the major factor in such determinations.

Reporting to Parents and Persons in Parental Relation to Students

Parents and/or persons in parental relation shall receive an appropriate report of student progress at regular intervals. Report cards shall be used as a standard vehicle for the periodic reporting of student progress and appropriate school related data. Report cards, however, are not intended to exclude other means of reporting progress, such as conferences, phone conversations, etc.

WICS Policy 7210 - All district policies are available on our website, www.westirondequoit.org. 



Notification of Rights Regarding Education Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school information regarding the hearing procedures will be provided to the parent or eligible students who should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

For example, the district may disclose information from student education records to school officials with legitimate educational interests. A school official is a person employed by the school as

an administrator, supervisor, teacher, or support staff member, including health staff, office staff, and security personnel. It may also include a person serving on the School Board, a parent on an official District committee, or a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, consultant). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Under FERPA, the District is permitted to disclose education records, including disciplinary records, without consent to other schools or post-secondary educational institutions in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. However, while the District reserves all its rights under FERPA, its standard practice will be to seek written consent from parents or eligible students in order to transfer the student’s records, and those records will not normally include disciplinary information unless the parents or student specifically request that they do. Exceptions to this standard practice will occur only where specific circumstances make them reasonable and prudent.

In the event of a health and safety emergency, the District may disclose information from a student’s education record when such disclosure appears likely to protect the health and safety of the student or others.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

West Irondequoit Performing Arts Calendar for 2021-22:

Dake Musical.....November 12-14
IHS Fall DramaDecember 2-4
IHS Musical.....March 25-27
IHS Spring Comedy.....June 3-4

More details to come!




Invitation for Pesticide Notification

New York State Education Law Section 409-H requires all schools to provide periodic written notification to all persons in parental relation, faculty, and staff regarding the use of pesticides. School districts are also required to maintain a list of persons who wish to receive 48-hour prior written notification of certain scheduled pesticide applications. Please note that the following pesticide applications are not subject to prior notification requirements. It is our intention to only use these types of methods to control pests:

- Those followed by a continuous 72-hours of no occupancy;
- Anti-microbial products;
- Nonvolatile rodenticides or insecticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- EPA designated bio-pesticides;
- EPA designated exempt materials under 40CFR152.25 applications;
- Aerosol products with a directed spray, in containers of 18 fluid ounces or less, when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.


It is our intention to only use these types of methods to control pests as part of our integrated pest management system. Once a month a representative from our contract pest control firm meets with the custodian or custodial assistant from each building to review any pest problems that may exist in the building. If there are any such problems, the area is investigated and the least toxic method of eliminating the problem is chosen. The pest control firm is also available to respond within 24 hours for emergencies. Should an emergency application be necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification after-the-fact to those on the 48-hour prior notification list.

If you would like to be on the list to receive 48-hour prior notification of pesticide applications that could occur in your school, please complete the enclosed form and return it no later than October 1, 2021. Notification will be mailed to the address that you designate on this form. To obtain further information about the district's pesticide management, please contact John Conti, Executive Director of Operations, 720 Washington Avenue, Rochester, NY 14617; 585-336-3009, FAX 585-336-3064; john_conti@westiron.monroe.edu. 


Attention Pet Owners

Residents are reminded that for the safety of all of our students and visitors, pets are not allowed on any of our campuses when students are present, including during athletic competitions.

At other times, pets must be leashed and under control. Please comply with requests from school district security and athletic supervisory personnel regarding pets on our grounds.

In recent years it has become a problem so thank you for cleaning up after your animal, keeping our walkways and fields more pleasant for everyone! WICSD has provided waste bags for use in problem areas. 

Flu Shots September 22

These are scheduled to include employees and the community. Check the district website for times/more information. 



Request for Pesticide Application Notification *

Return completed request form to:
West Irondequoit Central School District
Attn: Pesticide Notification
720 Washington Avenue
Rochester, NY 14617



Please notify me of scheduled pesticide applications for the schools I have circled: Briarwood • Brookview • Colebrook • Dake • IHS • Iroquois • Listwood • Rogers • Seneca • Southlawn • Evans & McGraw Learning Center

Name: _____

Address: _____

Phone: _____

E-mail address: _____

**You only need to register once for notification. If you have registered previously, DO NOT REGISTER AGAIN. You are permanently on the notification list until you ask to be removed.*



Superintendent
Dr. Aaron Johnson

Board of Education

Mrs. Ann Cunningham, President
Mr. Matthew Metras, Vice President
Mr. Justin Connor
Mr. Matthew Fink
Mr. Matthew Sullivan
Mrs. Rosa Vargas-Cronin
Mr. John Vay

Mrs. Patricia Kelly, District Clerk

Lucie Graziano, Student Representative
Colton Mantha, Student Representative
Ava Palo, Student Representative

Newsletter Editor
Mr. Jeff DiVeronica

West Irondequoit Schools Contact Info

Irondequoit High School

260 Cooper Road
Rochester, NY 14617
Main Office: 266-7351
Attendance: 336-2918/336-2919

Dake Junior High School

350 Cooper Road
Rochester, NY 14617
Main Office: 342-2140
Attendance: 336-3100

Iroquois Middle School

150 Colebrook Drive
Rochester, NY 14617
Main Office: 342-3450
Attendance: 336-3091

Rogers Middle School

219 Northfield Road
Rochester, NY 14617
Main Office: 342-1330
Attendance: 336-3030

Briarwood School

215 Briarwood Drive
Rochester, NY 14617
Main Office: 336-1610
Attendance: 336-1610

Brookview School

300 Brookview Drive
Rochester, NY 14617
Main Office: 336-1630
Attendance: 336-1630

Colebrook School

210 Colebrook Drive
Rochester, NY 14617
Main Office: 336-1600
Attendance: 336-1600

Listwood School

325 List Avenue
Rochester, NY 14617
Main Office: 336-1640
Attendance: 336-1640

Seneca School

4143 St. Paul Boulevard
Rochester, NY 14617
Main Office: 336-1620
Attendance: 336-1620

Southlawn School

455 Rawlinson Road
Rochester, NY 14617
Main Office: 266-5070
Attendance: 336-3030

Homecoming Week

October 4-8
GO EAGLES!

Athletic Schedules

Athletic schedules are now posted at
www.sectionvny.org

You can view schedules and sign up for e-mail and text notifications. Please check our District Facebook page and the WI Eagles Twitter account each morning for a list of Irondequoit High School varsity sports events that day.

